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ABSTRACT

This report, one of six volumes presenting the results of Georgia's statewide testing program, provides test results for the eleventh grade by school category and, within categories, by school. The categories, totaling 48 for individual schools and 48 for systems, were devised in an effort to make comparisons between schools and systems more meaningful. Each category is defined by three factors which have been shown to influence achievement test scores: (1) system or school size--average daily attendance; (2) mental abilities scores of students--Cognitive Abilities Test verbal scores; and (3) income level--the percent of students above a minimal income subsistence level. No in-depth analysis of results is given in this report, which should be read in conjunction with the other reports. The following information is provided: average daily attendance, scores for the Cognitive Abilities Test, mean number of students tested, percentile rank, percentage above the minimal subsistence income level, standard deviation, and scores for the Test of Academic Progress. (For related documents, see TM 003 007, 009-010.) (KM)

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Georgia Statewide Testing Program Results 1972-73

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11TH GRADE SCHOOLS CATEGORY REPORT

GEORGIA

STATEWIDE TESTING PROGRAM REPORT

1972-73 SCHOOL YEAR

Presented to the State Board of Education

by

Office of Instructional Services
Division of Program and Staff Development
Statewide Testing Program
Georgia Department of Education
Atlanta, Georgia 30334

May 1973

Jack P. Nix, State Superintendent of Schools

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INTRODUCTION

When the State Legislature funded the Statewide Testing Program in 1971, Georgia took its first step toward a comprehensive educational assessment program. The tests presently being administered, however, are directly concerned with certain basic skills and abilities, and are not intended to measure total achievement in any given subject or grade. While most of these skills and abilities appear basic or essential to nearly all types of academic achievement, it is obvious that they are not inclusive of all of the desired outcomes of instruction at the levels tested. The results obtained from these tests, therefore, will not constitute in themselves an adequate basis for, and should not be unduly emphasized in, the total evaluation of instruction. It is conceivable, although very unlikely, that some schools or classes may do well on these tests and yet be relatively deficient in relation to other important responsibilities – as in music, literature, health or character education – and that other schools or classes obtaining below-average test results may, nevertheless, be providing an educational environment that in other respects is quite satisfactory.

These tests are concerned with only those outcomes of instruction that happen to be particularly amenable to objective measurement. The measures provided can be used to distinct advantage, but their wisest use involves a full recognition of their restrictions. One should measure and treat as objectively as possible those aspects of instruction that are susceptible to such treatment. In the meantime, one should not neglect the other less tangible but perhaps equally important aspects.

To draw conclusions from a single measurement or test result is extremely difficult and can be misleading. There are often many factors which must be considered in analyzing test scores. It was for this reason that the original advisory committee for the Statewide Testing Program stated that "test results cannot be used as a basis of comparison of teachers, schools, or systems." However, the decision by the Attorney General's office that failure to release group data of the Statewide Testing Program violated the State Open Records Law mandated that the State Board of Education make public these test scores for individual schools and school systems. Consequently, the Board of Education, in compliance with State law, in May of 1972 released an alphabetical listing of systems and schools within systems with obtained scores for each major subtest at each grade level tested. Report 1 of the 1973 reports contains the same alphabetical listing of school systems and schools within systems.

Realistically speaking, the results of the Statewide Testing Program were used (and no doubt will continue to be used) to compare schools and systems as to the quality of their instructional programs. Ma
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a) The Average Daily Attendance (ADA).
b) The Cognitive Abilities Test (CAT) verbal s
c) The percent of ADA students in a school ab
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results of the Statewide Testing Program were used e to be used) to compare schools and systems as to the quality of their instructional programs. Many of the conclusions drawn by the media, the general public and some educators concerning the quality of Georgia schools were either misleading or erroneous because they failed to consider factors influencing achievement test scores (such as socioeconomic status and abilities) in making their judgments.

Bearing this fact in mind, it is the purpose of this report to make such comparisons more meaningful and valid by holding constant a number of quantifiable factors which research indicates influence achievement test scores.

The factors which are held constant are –

a) The Average Daily Attendance (ADA).
b) The Cognitive Abilities Test (CAT) verbal scores.
c) The percent of ADA students in a school above a minimal income subsistence level (MSL).

By holding these three factors constant, i.e., size of school, mental ability and income level, it should be possible to categorize (see Figure 1) each school and system in such a manner that it can be determined which schools or systems are similar enough for meaningful comparisons. This technique should help raise many questions regarding reasons for a school falling in a particular category, why and/or how it differs from those in the same or different categories.

There are 48 categories for systems, as well as 48 categories for schools at each grade level tested (four, eight and eleven). Each category is defined by system or school size, mental abilities scores of students and income level (see Figure 1). Thus, Category 1 for systems includes those systems with an ADA over 9,000, CAT verbal scores over 100, and between 81 percent to 99 percent of students above a minimal subsistence income level. Category 48 includes those systems with an ADA below 2,000, CAT verbal scores below 84, and only 41 percent or fewer students above a minimal subsistence income level.

It should be obvious that inter-category comparisons cannot be meaningfully made, i.e., Category 1 systems cannot be compared with Category 48 systems. Thus it is inappropriate to assume that Category 1 systems are doing a superior job to Category 48 systems. It might very well be that some Category 48 systems are doing as well as or better than some Category 1 systems considering factors over which the school system has little or no control, i.e., students' academic ability and family income level.

While comparisons cannot be made across categories, it should be possible to compare schools or systems within a given category. For example, since the

systems in Category 1 are all large systems with students who are high in academic abilities and family income, it is reasonable to expect their achievement test scores to also be quite similar. When wide discrepancies exist within a category, we should then begin to examine the school input factors (such as average teachers' salaries, instructional cost per pupil, etc.), as well as other factors, in attempting to determine why some schools or systems that are similar in some ways score differently in achievement level.

It should also be possible to make some assumptions when comparing a system in relationship to its category. For example, assume that system X has achievement test scores that fall at the State Norm (average). If system X is found in Category 48 where both students' abilities and family incomes are low it can probably be assumed that system X is doing an above average job of instructing its students. If system X had fallen into Category 1 where both students' abilities and family incomes are high, it is reasonable to assume that its students would be functioning in the superior range. Since, however, these students on the average are only obtaining scores at the State Norm, the system may well be functioning at a level which is below average. Bear in mind that inter-category comparisons have not been made here; it category which has been examined.

It should also be remembered that the scores four are mean composite scores. The mean sc a school or system. Consequently, any school dual students who score as high as or as low a or system. In other words, while Elementary site score of 69, some students in School X m may score as low as 45.

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is below average. Bear in mind that inter-category comparisons have not been made here; it is the system's relationship to its category which has been examined.

It should also be remembered that the scores reported in Reports two, three and four are mean composite scores. The mean score represents the average score for a school or system. Consequently, any school or system would likely have individual students who score as high as or as low as some students in any other school or system. In other words, while Elementary School X may have a mean composite score of 69, some students in School X may score as high as 83 while others may score as low as 45.

This report is one of six volumes in which the Statewide Testing Program results are found. This particular report contains categories for grade eleven. It does not present any in-depth analyzation of the results; nor should too many conclusions be drawn from this report alone. It should be read in conjunction with the other reports, with particular emphasis given to report six. That report will be concerned primarily with the analyzation of the Statewide Testing Program results.

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTE

A D A				CAT VERBAL SCORES			P ABOV A
System	4th Grade	8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 9001	Above 150	Above 300	Above 400	1	2	3	
				4	5	6	
				7	8	9	
				10	11	12	
9000 to 4001	149 to 100	299 to 200	399 to 200	13	14	15	
				16	17	18	
				19	20	21	
				22	23	24	
4000 to 2001	99 to 50	199 to 100	199 to 100	25	26	27	
				28	29	30	
				31	32	33	
				34	35	36	
Below 2000	Below 49	Below 99	Below 99	37	38	39	
				40	41	42	
				43	44	45	
				46	47	48	

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS

) A		CAT VERBAL SCORES			PERCENT OF STUDENTS ABOVE A MINIMAL SUBSISTENCE INCOME LEVEL
8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 300	Above 400	1	2	3	99% - 81%
		4	5	6	80% - 61%
		7	8	9	60% - 41%
		10	11	12	Below 41%
299 to 200	399 to 200	13	14	15	99% - 81%
		16	17	18	80% - 61%
		19	20	21	60% - 41%
		22	23	24	Below 41%
199 to 100	199 to 100	25	26	27	99% - 81%
		28	29	30	80% - 61%
		31	32	33	60% - 41%
		34	35	36	Below 41%
Below 99	Below 99	37	38	39	99% - 81%
		40	41	42	80% - 61%
		43	44	45	60% - 41%
		46	47	48	Below 41%

ELEVENTH GRADE GLOSSARY OF TERMS

The following are definitions of the terms and the types of results that will be found in this report.

Average Daily Attendance (ADA). - The Average Daily Attendance indicates the average number of students who daily attend a school or system. The average daily attendance of a school grade is presumed for the purposes of this report to be the number of students who participate in the Statewide Testing Program. The ADA of systems was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, and should present an accurate ADA for systems for the 1971-72 school year. The number of students daily attending a school or system is an indicator of its size.

Cognitive Abilities Test (CAT). - The Cognitive Abilities Test provides a set of measures of the individual's ability to use and manipulate abstract and symbolic relationships (i.e., symbols representing words, and symbols representing spatial, geometric or figural patterns). Verbal and non-verbal abilities of the students are reported as Standard Age Scores (SAS). An average SAS will fall abbve and below a score of 100, i.e., approximately 84 to 116. CAT

Mean. - Each category is defined by its mean or average composite ITBS score or average TAP score. This is computed by adding the scores of each student in all the schools in a particular category and dividing this sum by the total number of students in that category.

N. - In each category for the fourth, eighth and eleventh grade there is a heading "N". The numbers which fall under this heading correspond to the number of fourth, eighth and eleventh grade students who were tested.

Percentile Rank (Labeled 75 percent, 50 percent, 25 percent). - Each category is defined by the percentile ranks of its achievement scores. In this report the percentile ranks can be thought of as cut off points for obtained scores. For example, a score of 60.1 on the composite TAP score 1 as seen in Category 1 (eleventh grade) is the cut off point for the 75th percentile rank. This means that in this category all schools which obtained a composite TAP score 1 score at or above 60.1 were in the top 25 percent of that category. Similarly, in Category 1 all schools obtaining a score of 54.2 or better were in the top 50 percent of Category 1 and all schools receiving a score at or below 48.2 were in the bottom 25 percent of Category 1. In the system categories percentile ranks for each categ
eleventh grade scores. Keep in mind that
utilized here, and one would expect to
around the 50th percentile point. This is
represents the average or midpoint score o

Percentage of ADA Students Above the M
This data is collected from the State Fre
dividing the number of ADA students r
lunches by the number of ADA students
for free or reduced price lunches is det
number of children in the family. At the
accurate index of the socioeconomic st
available. It is important to note that not
as a determining factor but also the size
accurate indicator of the economic stat
should also be cautioned that this data
evaluating the eleventh grade. This is du
eleventh graders who are eligible for t
participate in it. However, there is little
not be representative of the groups being

Standard Deviation or S. D. - Each c
deviation from the mean (average) achie
tion can be thought of as a measure of
scores used to compute the mean (averag
the spread of scores around the average.

Tests of Academic Progress (TAP). - Th
concerned with measuring the extent to
of high school instruction have been ac
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tics. On the category report the subtests
matics correspond to composite TAP sco
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Percentage of ADA Students Above the Minimal Subsistence Income Level. - This data is collected from the State Free Lunch Program. It is computed by dividing the number of ADA students not receiving free or reduced price lunches by the number of ADA students in the school or system. Eligibility for free or reduced price lunches is determined by family income and the number of children in the family. At the present time this data is the most accurate index of the socioeconomic status of a school or system that is available. It is important to note that not only is the income of families used as a determining factor but also the size of the family. Thus we have a more accurate indicator of the economic status of the family unit. The reader should also be cautioned that this data may not be entirely accurate when evaluating the eleventh grade. This is due to the fact that a number of the eleventh graders who are eligible for the free lunch program decline to participate in it. However, there is little reason to believe that the data will not be representative of the groups being tested.

Standard Deviation or S. D. - Each category is defined by its standard deviation from the mean (average) achievement score. The standard deviation can be thought of as a measure of dispersion or variability of all the scores used to compute the mean (average). The larger the S. D. the greater the spread of scores around the average.

Tests of Academic Progress (TAP). - The Tests of Academic Progress are concerned with measuring the extent to which the objectives of a basic area of high school instruction have been achieved. The areas included in the Georgia Statewide Testing Program are composition, reading and mathematics. On the category report the subtests of composition, reading and mathematics correspond to composite TAP score 1, composite TAP score 2 and composite TAP score 3 respectively. In each of these subtests an average eleventh grader would be expected to obtain a standard score of 50.

CATEGORY 1
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSI
MEAN	54.1	MEAN	54.2	M_A
S.D.	8.8	S.D.	8.9	S.D
75TH %	60.1	75TH %	60.3	75T
50TH %	54.2	50TH %	54.2	50T
25TH %	48.2	25TH %	48.3	25T

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI
WHEELER	COBB	107.4	52.4	53.1	52.9	
HENDERSON HIGH SCHOO	DEKALB	110.9	56.7	56.4	59.7	
PEACHTREE HIGH	DEKALB	110.7	56.3	56.1	56.8	
WARNER ROBINS HS	HOUSTON	101.8	51.3	51.7	51.0	

CATEGORY 1
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

AP SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
54.1	MEAN	54.2	MEAN	54.9
8.8	S.D.	8.9	S.D.	9.2
60.1	75TH %	60.3	75TH %	60.8
54.2	50TH %	54.2	50TH %	55.2
48.2	25TH %	48.3	25TH %	48.8

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	COBB	107.4	52.4	53.1	52.9	99	483
00	DEKALB	110.9	56.7	56.4	59.7	99	416
	DeKALB	110.7	56.3	56.1	56.8	99	522
	HOUSTON	101.8	51.3	51.7	51.0	97	494

CATEGORY 2
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPO
MEAN	47.4	MEAN	47.7	M
S.D.	9.4	S.D.	9.9	S
75TH %	53.7	75TH %	54.2	7
50TH %	47.1	50TH %	47.8	5
25TH %	40.8	25TH %	40.8	2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	AB SUB
CHEROKEE HIGH	CHEROKEE	95.1	47.3	47.3	46.0	
FOREST PARK SENIOR	CLAYTON	96.6	46.6	49.0	48.3	
JONESBORO SENIOR HI	CLAYTON	97.9	46.6	46.6	49.6	
MOULTRIE SR H S	COLQUITT	93.4	46.1	45.7	47.4	
DOUGHERTY HIGH	DOUGHERTY	95.1	45.0	46.8	45.6	
DOUGLAS COUNTY HIGH	DOUGLAS	95.8	48.1	48.2	46.3	
GLYNN ACADEMY	GLYNN CO SCHO	96.3	47.8	48.0	48.3	
NORTHSIDE HS	HOUSTON	98.5	49.3	49.1	48.1	
LOWNDES HIGH	LOWNDES	92.2	44.7	45.2	45.6	
BAKER HIGH SCHOOL	MUSCOGEE	96.9	48.0	48.1	46.6	
KENDRICK	MUSCOGEE	95.7	47.4	47.3	47.3	
ACADEMY RICHMOND CTY	RICHMOND	98.0	49.8	49.5	48.2	
BUTLER	RICHMOND	97.5	48.9	48.0	48.6	
GRIFFIN HIGH	SPALDING	96.6	49.0	49.2	48.2	

CATEGORY 2
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
	47.4	MEAN	47.7	MEAN	47.4
	9.4	S.D.	9.9	S.D.	9.3
%	53.7	75TH %	54.2	75TH %	53.9
%	47.1	50TH %	47.8	50TH %	47.0
%	40.8	25TH %	40.8	25TH %	41.7

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	CHEROKEE	95.1	47.3	47.3	46.0	96	406
NIOR	CLAYTON	96.6	46.6	49.0	48.3	95	575
R HI	CLAYTON	97.9	46.6	46.6	49.6	96	420
S	COLQUITT	93.4	46.1	45.7	47.4	81	432
	DOUGHERTY	95.1	45.0	46.8	45.6	87	401
HIGH	DOUGLAS	95.8	48.1	48.2	46.3	98	486
	GLYNN CO SCHO	96.3	47.8	48.0	48.3	92	422
	HOUSTON	98.5	49.3	49.1	48.1	94	427
	LOWNDES	92.2	44.7	45.2	45.6	84	517
OOL	MUSCOGEE	96.9	48.0	48.1	46.6	95	444
	MUSCOGEE	95.7	47.4	47.3	47.3	92	410
ND CTY	RICHMOND	98.0	49.8	49.5	48.2	83	412
	RICHMOND	97.5	48.9	48.0	48.6	89	407
	SPALDING	96.6	49.0	49.2	48.2	98	429

CATEGORY 3
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 4
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE
MEAN	45.5	MEAN	46.9	MEAN
S.D.	9.3	S.D.	10.2	S.D.
75TH %	51.2	75TH %	53.2	75TH
50TH %	44.6	50TH %	46.5	50TH
25TH %	39.0	25TH %	39.3	25TH

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ST ABOVE SUBSIST
JENKINS H V HIGH	CHATHAM	93.3	45.5	46.9	44.9	

CATEGORY 6
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

E 1

	COMPOSITE TAP SCORE 2	COMPOSITE TAP SCORE 3
MEAN	46.9	44.9
S.D.	10.2	9.5
75TH %	53.2	50.3
50TH %	46.5	45.0
25TH %	39.3	38.3

TEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
THAM	93.3	45.5	46.9	44.9	69	435

CATEGORY 6
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 9
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 10
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 11
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 12
GRADE 11

N 400 OR MORE
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 13
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1

MEAN	52.1
S.D.	9.5
75TH %	58.8
50TH %	52.1
25TH %	45.8

COMPOSITE TAP SCORE 2

MEAN	52.6
S.D.	9.6
75TH %	59.2
50TH %	52.9
25TH %	46.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
NORTHSIDE	ATLANTA	106.6	52.2	53.9	51.8
CAMPBELL	COBB	105.2	51.8	53.0	52.5
MCEACHERN HIGH	COBB	101.1	50.9	51.3	50.5
R L OSBORNE SR HIGH	COBB	101.1	50.2	49.9	50.6
WILLS HIGH SCHOOL	COBB	103.7	52.5	52.2	52.6
DALTON HIGH SCHOOL	DALTON CITY	100.5	49.8	50.9	50.1
AVONDALE	DEKALB	101.4	49.6	50.7	50.1
BRIARCLIFF HIGH	DEKALB	110.7	55.2	54.5	56.0
CHAMBLEE HIGH SCHOOL	DEKALB	107.3	52.6	54.2	54.0
CLARKSTON HIGH	DEKALB	103.7	49.8	50.9	50.7
COLUMBIA H S	DEKALB	106.0	51.9	53.2	53.5
CROSS KEYS HIGH	DEKALB	105.2	51.3	52.0	52.1
DRUID HILLS HIGH	DEKALB	114.3	56.5	56.3	56.7
LAKESIDE HIGH	DEKALB	113.6	57.4	57.7	59.6
SEQUOYAH HIGH SCHOOL	DEKALB	106.3	51.6	53.1	52.6
SHAMROCK DEKALB	DEKALB	106.6	52.6	52.6	53.0
SOUTHWEST DEKALB HIG	DEKALB	106.9	51.5	51.7	52.1
TOWERS	DEKALB	103.5	50.8	52.1	50.7
TUCKER HI SCHOOL	DEKALB	107.6	53.2	53.6	54.2
WALKER HIGH	DEKALB	101.5	50.0	49.5	50.1

CATEGORY 13
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

P SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
52.1	MEAN	52.6	MEAN	52.6
9.5	S.D.	9.6	S.D.	9.7
58.8	75TH %	59.2	75TH %	59.1
52.1	50TH %	52.9	50TH %	53.2
45.8	25TH %	46.3	25TH %	46.1

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	106.6	52.2	53.9	51.8	93	239
	COBB	105.2	51.8	53.0	52.5	99	246
	COBB	101.1	50.9	51.3	50.5	95	223
H	COBB	101.1	50.2	49.9	50.6	99	351
	COBB	103.7	52.5	52.2	52.6	97	210
	DALTON CITY	100.5	49.8	50.9	50.1	98	235
	DEKALB	101.4	49.6	50.7	50.1	90	249
	DEKALB	110.7	55.2	54.5	56.0	99	276
DL	DEKALB	107.3	52.6	54.2	54.0	99	265
	DEKALB	103.7	49.8	50.9	50.7	94	315
	DEKALB	106.0	51.9	53.2	53.5	94	372
	DEKALB	105.2	51.3	52.0	52.1	91	280
	DEKALB	114.3	56.5	56.3	56.7	89	209
	DEKALB	113.6	57.4	57.7	59.6	99	358
DL	DEKALB	106.3	51.6	53.1	52.6	99	274
	DEKALB	106.6	52.6	52.6	53.0	97	270
IG	DEKALB	106.9	51.5	51.7	52.1	99	328
	DEKALB	103.5	50.8	52.1	50.7	99	343
	DEKALB	107.6	53.2	53.6	54.2	99	376
	DEKALB	101.5	50.0	49.5	50.1	96	280

CATEGORY 13 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI
FORSYTH COUNTY HIGH	FORSYTH	100.6	50.3	50.5	48.9	
NORTH SPRINGS H S	FULTON	108.2	54.3	54.7	56.2	
RIDGEVIEW HIGH SCHOO	FULTON	110.0	54.6	55.4	55.3	
GAINESVILLE HIGH CH	GAINESVILLE	102.3	50.5	51.9	51.3	
MARIETTA HI H	MARIETTA	102.4	51.8	51.5	51.6	
HARDAWAY HIGH SCHOOL	MUSCOGEE	101.1	51.6	51.5	50.4	
WESTSIDE HIGH SCHOOL	RICHMOND	104.4	53.3	52.9	52.4	

CATEGORY 13 (CONTINUED)
GRADE 11

EM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
SYTH	100.6	50.3	50.5	48.9	97	209
ON	108.2	54.3	54.7	56.2	99	241
ON	110.0	54.6	55.4	55.3	99	202
NESVILLE	102.3	50.5	51.9	51.3	94	213
ETTA	102.4	51.8	51.5	51.6	85	274
OGEE	101.1	51.6	51.5	50.4	86	359
MOND	104.4	53.3	52.9	52.4	89	253

CATEGORY 14
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1

MEAN	47.3
S.D.	9.6
75TH %	54.0
50TH %	46.8
25TH %	40.5

COMPOSITE TAP SCORE 2

MEAN	47.2
S.D.	10.1
75TH %	53.7
50TH %	47.0
25TH %	40.1

COM

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	A SU
APPLING COUNTY HIGH	APPLING	89.6	43.8	43.8	44.4	
BALDWIN HIGH SCHOOL	BALDWIN	90.6	45.0	41.9	44.5	
WINDER BARROW	BARROW	94.8	47.5	46.9	46.7	
CASS HIGH	BARTOW	94.6	46.0	46.0	44.7	
CALHOUN HIGH	CALHOUN CITY	99.3	50.3	49.7	48.8	
CAMDEN COUNTY HIGH	CAMDEN	90.6	43.1	44.2	43.6	
LAKEVIEW HIGH SCHOOL	CATOOSA	99.6	50.1	50.1	47.3	
RINGGOLD HIGH SCHOOL	CATOOSA	95.9	46.7	46.9	45.2	
TOMPKINS HIGH	CHATHAM	89.8	43.4	44.7	42.6	
CEDAR SHOALS HIGH	CLARKE	96.5	48.4	47.4	49.2	
CLARKE CENTRAL	CLARKE	97.0	49.3	48.3	50.9	
MORROW SR HIGH	CLAYTON	95.3	46.8	47.7	46.5	
NORTH CLAYTON SR HI	CLAYTON	97.8	45.7	47.8	47.4	
NORTH COBB HIGH SCHO	COBB	99.7	49.2	49.3	48.7	
PEBBLEBROOK	COBB	97.6	48.6	49.5	47.2	
SOUTH COBB H	COBB	98.4	47.9	47.9	48.5	
COFFEE SCHOOL	COFFEE	91.2	45.7	44.8	46.6	
EVANS HIGH SCHOOL	COLUMBIA	95.3	48.7	48.6	48.3	
NEWNAN HIGH SCHOOL	COWETA	96.4	47.2	48.4	46.8	
DECATUR HIGH SCHOOL	DECATUR CITY	94.5	46.9	47.7	47.6	

CATEGORY 14
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

AP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
47.3		MEAN	47.2	MEAN	47.0
9.6		S.D.	10.1	S.D.	9.5
54.0		75TH %	53.7	75TH %	53.8
46.8		50TH %	47.0	50TH %	46.5
40.5		25TH %	40.1	25TH %	40.3

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
GH	APPLING	89.6	43.8	43.8	44.4	84	250
OL	BALDWIN	90.6	45.0	41.9	44.5	95	298
	BARROW	94.8	47.5	46.9	46.7	90	210
	BARTOW	94.6	46.0	46.0	44.7	89	213
	CALHOUN CITY	99.3	50.3	49.7	48.8	99	240
H	CAMDEN	90.6	43.1	44.2	43.6	82	250
OOL	CATOOSA	99.6	50.1	50.1	47.3	98	223
OOL	CATOOSA	95.9	46.7	46.9	45.2	99	204
	CHATHAM	89.8	43.4	44.7	42.6	83	205
	CLARKE	96.5	48.4	47.4	49.2	88	299
	CLARKE	97.0	49.3	48.3	50.9	97	324
	CLAYTON	95.3	46.8	47.7	46.5	93	292
HI	CLAYTON	97.8	45.7	47.8	47.4	98	339
CHO	COBB	99.7	49.2	49.3	48.7	98	293
	COBB	97.6	48.6	49.5	47.2	99	245
	COBB	98.4	47.9	47.9	48.5	98	361
L	COFFEE	91.2	45.7	44.8	46.6	85	306
	COLUMBIA	95.3	48.7	48.6	48.3	89	203
L	COWETA	96.4	47.2	48.4	46.8	91	299
QL	DECATUR CITY	94.5	46.9	47.7	47.6	83	205

CATEGORY 14 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
ALBANY HIGH	DOUGHERTY	99.9	47.7	49.3	48.7
EFFINGHAM CO	EFFINGHAM	93.3	46.5	47.1	46.5
ELBERT COUNTY H S	ELBERT	89.5	44.0	43.8	44.4
FRANKLIN CO HIGH SCH	FRANKLIN	95.4	46.4	48.1	47.2
BRUNWWICK HIGH SCH	GLYNN CO SCHO	94.4	46.8	47.5	46.4
BERKMAR HIGH SCHOOL	GWINNETT	99.5	49.3	50.0	48.4
SOUTH GWINNETT	GWINNETT	97.3	48.0	48.5	49.1
HABERSHAM CENTRAL HS	HABERSHAM	98.5	48.9	48.4	49.0
JOHNSON HIGH	HALL	93.9	46.9	47.1	45.7
HART COUNTY HIGH	HART CO	91.7	44.4	44.8	44.8
PERRY HIGH	HOUSTON	90.3	45.3	45.1	44.9
LAGRANGE HIGH	LAGRANGE	96.5	49.5	48.5	48.6
BRADWELL INSTITUTE	LIBERTY	9 .3	46.5	44.9	44.9
MADISON COUNTY HIGH	MADISON	96.0	49.2	48.1	47.3
CARVER HIGH	MUSCOGEE	95.2	47.6	47.0	46.8
COLUMBUS HIGH SCHOOL	MUSCOGEE	97.4	50.3	49.1	48.7
JORDAN HIGH SCHOOL	MUSCOGEE	91.2	45.3	45.5	45.5
PAULDING CO HIGH	PAULDING	96.8	50.2	49.0	48.8
ROCKDALE COUNTY H S	ROCKDALE	96.0	49.3	48.4	48.6
EAST ROME HIGH	ROME	90.5	45.4	45.2	46.1
STEPHENS COUNTY HIGH	STEPHENS	96.3	48.0	47.6	47.1
R E LEE INSTITUTE	THOMASTON	93.8	49.4	47.2	47.6
TIFT COUNTY HIGH	TIFT	92.0	46.8	45.7	46.5
WARE SENIOR HIGH	WARE	96.7	48.3	47.4	47.6

CATEGORY 14 (CONTINUED)
GRADE 11

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	DOUGHERTY	99.9	47.7	49.3	48.7	94	282
	EFFINGHAM	93.3	46.5	47.1	46.5	83	212
	ELBERT	89.5	44.0	43.8	44.4	93	257
CH	FRANKLIN	95.4	46.4	48.1	47.2	93	212
	GLYNN CO SCHO	94.4	46.8	47.5	46.4	83	370
	GWINNETT	99.5	49.3	50.0	48.4	99	270
	GWINNETT	97.3	48.0	48.5	49.1	99	251
HS	HABERSHAM	98.5	48.9	48.4	49.0	98	297
	HALL	93.9	46.9	47.1	45.7	97	296
	HART CO	91.7	44.4	44.8	44.8	92	205
	HOUSTON	90.3	45.3	45.1	44.9	85	216
	LAGRANGE	96.5	49.5	48.5	48.6	86	310
	LIBERTY	9 .3	46.5	44.9	44.9	90	230
H	MADISON	96.0	49.2	48.1	47.3	89	200
	MUSCOGEE	95.2	47.6	47.0	46.8	87	214
DL	MUSCOGEE	97.4	50.3	49.1	48.7	89	358
	MUSCOGEE	91.2	45.3	45.5	45.5	88	378
	PAULDING	96.8	50.2	49.0	48.8	89	240
S	ROCKDALE	96.0	49.3	48.4	48.6	87	302
	ROME	90.5	45.4	45.2	46.1	93	214
SH	STEPHENS	96.3	48.0	47.6	47.1	93	253
	THOMASTON	93.8	49.4	47.2	47.6	87	233
	TIFT	92.0	46.8	45.7	46.5	85	397
	WARE	96.7	48.3	47.4	47.6	92	207

CATEGORY 15
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPO
MEAN	49.7	MEAN	47.7	
S.D.	10.6	S.D.	10.1	
75TH %	57.8	75TH %	53.6	
50TH %	49.3	50TH %	47.3	
25TH %	41.6	25TH %	40.8	

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	AB SUB
CEDARTOWN HIGH	POLK	100.0	49.7	47.7	45.8	

CATEGORY 15
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

AP SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
49.7	MEAN	47.7	MEAN	45.8
10.6	S.D.	10.1	S.D.	8.5
57.8	75TH %	53.6	75TH %	51.3
49.3	50TH %	47.3	50TH %	46.0
41.6	25TH %	40.8	25TH %	40.0

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
POLK	100.0	49.7	47.7	45.8	69	264

CATEGORY 17
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSI	
MEAN	45.3	MEAN	45.3	MEA	
S.D.	9.9	S.D.	10.1	S.D	
75TH %	51.5	75TH %	52.5	75T	
50TH %	44.5	50TH %	44.4	50T	
25TH %	38.6	25TH %	38.3	25T	

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI
DOUGLASS HIGH SCHOOL	ATLANTA	86.7	41.0	41.5	42.5	
SOUTHWEST MCEVOY B	BIBB	94.5	48.5	47.0	44.5	
STATESBORO HIGH SCHO	BULLOCH	95.2	46.9	47.5	46.7	
BEACH SENIOR HI	CHATHAM	93.3	45.6	46.2	44.8	
GROVES HIGH	CHATHAM	89.9	43.7	43.5	43.8	
JOHNSON HIGH	CHATHAM	96.5	46.9	48.5	46.6	
SAVANNAH HIGH	CHATHAM	95.6	47.7	47.4	46.6	
WINDSOR FOREST HIGH	CHATHAM	98.5	49.0	49.1	47.7	
BAINBRIDGE HIGH SCHO	DECATUR	90.3	44.9	44.4	44.5	
DODGE COUNTY HIGH SC	DODGE	88.8	43.9	43.2	44.0	
WESTOVER HIGH	DOUGHERTY	97.0	47.0	47.7	48.3	
CAIRO HIGH CHOOL	GRADY	88.1	43.7	43.8	43.8	
HENRY COUNTY SR HIGH	HENRY	86.5	43.2	43.7	42.9	
THOMSON HIGH SCHOOL	MCDUFFIE	89.9	45.2	45.1	44.6	
SPENCER HIGH SCHOOL	MUSCOGEE	94.1	46.2	46.1	45.7	
NEWTON COUNTY HIGH	NEWTON	91.7	45.9	46.2	45.1	
SCREVEN COUNTY HIGH	SCREVEN	84.7	40.8	40.9	42.3	
CENTRAL HIGH SCHOOL	THOMAS	89.7	45.3	45.4	45.3	
THOMASVILLE HIGH	THOMASVILLE	90.2	43.9	45.3	45.2	
WAYCROSS HIGH SCHOOL	WAYCROSS	90.6	45.2	45.5	43.7	

CATEGORY 17
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

ORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
.3	MEAN	45.3	MEAN	44.9
.9	S.D.	10.1	S.D.	9.3
.5	75TH %	52.5	75TH %	50.8
.5	50TH %	44.4	50TH %	44.8
.6	25TH %	38.3	25TH %	38.3

YSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
TLANTA	86.7	41.0	41.5	42.5	73	314
IBB	94.5	48.5	47.0	44.5	71	388
ULLOCH	95.2	46.9	47.5	46.7	66	255
HATHAM	93.3	45.6	46.2	44.8	71	348
HATHAM	89.9	43.7	43.5	43.8	77	201
HATHAM	96.5	46.9	48.5	46.6	65	211
HATHAM	95.6	47.7	47.4	46.6	63	376
HATHAM	98.5	49.0	49.1	47.7	77	268
ECATUR	90.3	44.9	44.4	44.5	79	300
ODGE	88.8	43.9	43.2	44.0	69	229
OUGHERTY	97.0	47.0	47.7	48.3	77	341
RADY	88.1	43.7	43.8	43.8	66	264
ENRY	86.5	43.2	43.7	42.9	77	236
CDUFFIE	89.9	45.2	45.1	44.6	75	200
USCOGEE	94.1	46.2	46.1	45.7	66	219
EWTON	91.7	45.9	46.2	45.1	78	380
CREVEN	84.7	40.8	40.9	42.3	62	253
HOMAS	89.7	45.3	45.4	45.3	63	255
HOMASVILLE	90.2	43.9	45.3	45.2	65	290
AYCROSS	90.6	45.2	45.5	43.7	72	288

CATEGORY 17 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
WAYNE CO HIGH	WAYNE	91.7	45.5	44.9	45.1
WORTH COUNTY HIGH	WORTH	86.4	43.8	43.6	43.0

CATEGORY 18
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	38.4	MEAN	38.2
S.D.	8.1	S.D.	8.0
75TH %	43.6	75TH %	43.3
50TH %	38.9	50TH %	37.6
25TH %	33.5	25TH %	32.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
C L HARPER HIGH	ATLANTA	83.6	39.4	38.8	38.4
MURPHY HIGH SCHOOL	ATLANTA	82.3	37.1	37.4	38.8

CATEGORY 17 (CONTINUED)
GRADE 11

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
WAYNE	91.7	45.5	44.9	45.1	69	355
WORTH	86.4	43.8	43.6	43.0	69	256

CATEGORY 18
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
38.4	MEAN	38.2	MEAN	38.6
8.1	S.D.	8.0	S.D.	7.6
43.6	75TH %	43.3	75TH %	43.3
38.9	50TH %	37.6	50TH %	38.4
33.5	25TH %	32.3	25TH %	33.1

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	83.6	39.4	38.8	38.4	73	236
ATLANTA	82.3	37.1	37.4	38.8	69	204

CATEGORY 19
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPO	SC
MEAN	46.0	MEAN	45.9	N	6
S.D.	10.0	S.D.	9.9	S	0
75TH %	52.2	75TH %	52.8	7	2
50TH %	45.8	50TH %	45.5	5	5
25TH %	38.7	25TH %	38.8	2	8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	A SU	SY
CRISP CO HIGH	CRISP	88.6	43.6	43.9	43.6		CR
SWAINSBORO HIGH	EMANUEL	90.2	45.1	45.2	44.3		EM
FITZGERALD HIGH	FITZGERLD	93.4	46.7	46.0	46.1		FI
VALDOSTA HIGH	VALDOSTA	93.9	48.0	48.0	46.0		VA

CATEGORY 19
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

RE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
0	MEAN	45.9	MEAN	45.1
0	S.D.	9.9	S.D.	9.5
2	75TH %	52.8	75TH %	50.7
8	50TH %	45.5	50TH %	43.4
7	25TH %	38.8	25TH %	38.4

STEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ISP	88.6	43.6	43.9	43.6	59	310
ANUEL	90.2	45.1	45.2	44.3	58	210
TZGERLD	93.4	46.7	46.0	46.1	52	227
LDOSTA	93.9	48.0	48.0	46.0	47	378

CATEGORY 21
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPO	S
MEAN	39.3	MEAN	38.9	N	3
S.D.	8.6	S.D.	8.3	S	
75TH %	44.2	75TH %	43.6	7	4
50TH %	38.8	50TH %	38.5	5	3
25TH %	33.8	25TH %	32.9	2	3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	AB SUB
WASHINGTON HIGH	ATLANTA	81.3	38.1	37.7	39.5	
MONROE HIGH	DOUGHERTY	78.9	38.7	39.3	40.1	
WASHINGTON CO HIGH	WASHINGTON	82.3	41.0	39.8	42.9	

CATEGORY 22
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 21
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

CORE 1

9.3
8.6
4.2
8.8
3.8

COMPOSITE TAP SCORE 2

MEAN	38.9
S.D.	8.3
75TH %	43.6
50TH %	38.5
25TH %	32.9

COMPOSITE TAP SCORE 3

MEAN	40.8
S.D.	7.8
75TH %	45.3
50TH %	40.4
25TH %	35.1

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	81.3	38.1	37.7	39.5	59	274
DOUGHERTY	78.9	38.7	39.3	40.1	60	236
WASHINGTON	82.3	41.0	39.8	42.9	43	256

CATEGORY 22
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 23
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOS
MEAN	42.6	MEAN	42.2	M
S.D.	9.1	S.D.	9.8	S
75TH %	48.5	75TH %	48.4	7
50TH %	42.3	50TH %	41.3	5
25TH %	35.6	25TH %	34.8	2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABC SUBS
T W JOSEY	RICHMOND	84.8	42.6	42.2	41.2	

CATEGORY 23
GRADE 11

N 200 TO 399
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

E 1

COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
MEAN	42.2	MEAN	41.2
S.D.	9.8	S.D.	8.9
75TH %	48.4	75TH %	47.1
50TH %	41.3	50TH %	42.1
25TH %	34.8	25TH %	34.7

TEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
HMOND	84.8	42.6	42.2	41.2	20	207

CATEGORY 24
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMP
MEAN	36.8	MEAN	36.9	
S.D.	8.3	S.D.	7.8	
75TH %	42.3	75TH %	41.1	
50TH %	36.7	50TH %	35.9	
25TH %	30.6	25TH %	31.4	

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	A SU
LANEY	RICHMOND	77.2	36.8	36.9	38.3	

CATEGORY 24
GRADE 11

N 200 TO 399
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
36.8		MEAN	36.9	MEAN	38.3
8.3		S.D.	7.8	S.D.	6.8
% 42.3		75TH %	41.1	75TH %	42.3
% 36.7		50TH %	35.9	50TH %	38.1
% 30.6		25TH %	31.4	25TH %	33.4

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
RICHMOND	77.2	36.8	36.9	38.3	22	291

CATEGORY 25
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COM
MEAN	52.3	MEAN	53.0	
S.D.	9.0	S.D.	9.2	
75TH %	58.5	75TH %	59.1	
50TH %	51.7	50TH %	52.9	
25TH %	46.4	25TH %	46.8	

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	S
NORTH FULTON	ATLANTA	108.2	53.6	54.9	55.4	
W F DYKES	ATLANTA	111.7	55.7	56.4	56.5	
CARTERSVILLE HIGH	CARTERSVILLE	100.1	48.1	49.8	50.9	
STONE MOUNTAIN HIGH	DEKALB	103.8	51.1	51.2	51.2	
WEST FANNIN H S	FANNIN	100.0	49.9	51.3	47.6	
BRIARWOOD	FULTON	105.6	52.9	53.4	51.9	
HEADLAND HIGH SCHOOL	FULTON	105.1	53.2	53.3	53.0	
LAKESHORE HIGH SCHOO	FULTON	103.1	50.6	51.5	50.4	
M D COLLINS HIGH	FULTON	101.3	49.4	50.2	50.8	
RIVERWOOD HIGH SCHOO	FULTON	112.4	56.9	57.1	59.0	
ROSWELL HIGH SCHOOL	FULTON	106.0	52.5	52.5	53.4	
SANDY SPRINGS HIGH	FULTON	109.1	55.9	57.0	56.8	
WESTWOOD HIGH SCHOOL	FULTON	102.2	51.7	51.2	51.4	

CATEGORY 25
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

AP SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
52.3	MEAN	53.0	MEAN	53.0
9.0	S.D.	9.2	S.D.	10.0
58.5	75TH %	59.1	75TH %	59.5
51.7	50TH %	52.9	50TH %	53.6
46.4	25TH %	46.8	25TH %	46.3

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	108.2	53.6	54.9	55.4	99	173
	ATLANTA	111.7	55.7	56.4	56.5	99	164
	CARTERSVILLE	100.1	48.1	49.8	50.9	82	182
GH	DEKALB	103.8	51.1	51.2	51.2	89	166
	FANNIN	100.0	49.9	51.3	47.6	97	134
	FULTON	105.6	52.9	53.4	51.9	99	148
OOL	FULTON	105.1	53.2	53.3	53.0	99	193
HOO	FULTON	103.1	50.6	51.5	50.4	99	187
	FULTON	101.3	49.4	50.2	50.8	99	199
HOO	FULTON	112.4	56.9	57.1	59.0	99	174
OL	FULTON	106.0	52.5	52.5	53.4	99	192
H	FULTON	109.1	55.9	57.0	56.8	99	127
OOL	FULTON	102.2	51.7	51.2	51.4	99	113

CATEGORY 26
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	47.2	MEAN	47.3
S.D.	9.4	S.D.	9.5
75TH %	53.7	75TH %	53.3
50TH %	46.8	50TH %	47.3
25TH %	40.7	25TH %	40.8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	A SU
HENRY GRADY	ATLANTA	95.0	43.1	46.3	45.9	
SOUTHWEST	ATLANTA	89.5	42.4	43.2	42.1	
SYLVAN HILLS HIGH	ATLANTA	97.2	45.1	45.2	47.4	
THERRELL	ATLANTA	93.7	45.2	46.0	45.7	
W F GEORGE	ATLANTA	95.6	46.8	47.2	47.2	
BERRIEN HIGH SCHOOL	BERRIEN	92.8	47.6	46.4	47.2	
SOUTHEAST BULLOCH SR	BULLOCH	90.1	45.1	45.6	46.4	
CENTRAL HIGH	CARROLL	95.4	47.4	47.6	45.4	
VILLA RICA	CARROLL	94.4	47.4	48.4	46.2	
CARROLLTON HIGH SCHO	CARROLLTON	99.0	49.5	49.4	49.2	
CHARLTON COUNTY HIGH	CHARLTON	91.5	46.0	45.4	45.3	
CHATTOOGA HIGH SCHOO	CHATTOOGA COU	96.2	47.7	47.1	47.1	
COMMERCE HIGH SCHOOL	COMMERCE	92.6	47.3	47.2	46.5	
FAYETTE COUNTY HIGH	FAYETTE	98.2	48.6	48.3	47.6	
COOSA HIGH	FLOYD COUNTY	99.8	49.2	48.8	47.9	
MODEL HIGH	FLOYD COUNTY	95.7	48.9	46.9	45.8	
PEPPERELL HIGH	FLOYD COUNTY	98.5	50.1	49.8	47.4	
CAMPBELL HIGH	FULTON	93.7	46.7	46.8	44.3	
MILTON HIGH SCHOOL	FULTON	96.7	48.6	48.5	48.5	
PALMETTO HIGH	FULTON	92.6	45.6	46.5	44.7	

CATEGORY 26
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

E TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
	47.2	MEAN	47.3	MEAN	46.7
	9.4	S.D.	9.5	S.D.	9.1
%	53.7	75TH %	53.3	75TH %	53.0
%	46.8	50TH %	47.3	50TH %	46.3
%	40.7	25TH %	40.8	25TH %	40.4

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	95.0	43.1	46.3	45.9	85	124
	ATLANTA	89.5	42.4	43.2	42.1	97	188
IGH	ATLANTA	97.2	45.1	45.2	47.4	85	143
	ATLANTA	93.7	45.2	46.0	45.7	91	198
	ATLANTA	95.6	46.8	47.2	47.2	85	139
CHOOL	BERRIEN	92.8	47.6	46.4	47.2	85	182
OCH SR	BULLOCH	90.1	45.1	45.6	46.4	84	103
	CARROLL	95.4	47.4	47.6	45.4	82	124
	CARROLL	94.4	47.4	48.4	46.2	88	124
H SCHO	CARROLLTON	99.0	49.5	49.4	49.2	94	165
Y HIGH	CHARLTON	91.5	46.0	45.4	45.3	81	104
SCHOO	CHATTOOGA COU	96.2	47.7	47.1	47.1	91	174
SCHOOL	COMMERCE	92.6	47.3	47.2	46.5	91	143
HIGH	FAYETTE	98.2	48.6	48.3	47.6	90	172
	FLOYD COUNTY	99.8	49.2	48.8	47.9	94	190
	FLOYD COUNTY	95.7	48.9	46.9	45.8	96	144
H	FLOYD COUNTY	98.5	50.1	49.8	47.4	94	173
	FULTON	93.7	46.7	46.8	44.3	86	140
CHOOL	FULTON	96.7	48.6	48.5	48.5	98	162
	FULTON	92.6	45.6	46.5	44.7	90	110

CATEGORY 26 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	AB SU
RUSSELL HIGH SCHOOL	FULTON	94.6	46.3	47.5	46.5	
GILMER HIGH SCHOOL	GILMER	97.4	47.7	48.1	46.1	
CENTRAL GWINNETT	GWINNETT	99.6	49.7	49.9	49.9	
NORCROSS HIGH	GWINNETT	96.2	47.5	48.0	47.0	
NORTH GWINNETT H S	GWINNETT	94.6	46.1	47.1	46.6	
NORTH HALL	HALL	98.1	48.8	48.0	47.1	
HARALSON COUNTY HIGH	HARALSON	95.1	47.4	45.6	47.6	
JEFF DAVIS HIGH	JEFF DAVIS	89.7	44.7	44.9	44.4	
LUMPKIN COUNTY HIGH	LUMPKIN	97.4	49.7	48.2	49.4	
MURRAY COUNTY HIGH	MURRAY	97.8	48.7	48.6	47.6	
PEACH COUNTY	PEACH	92.8	46.9	47.7	47.1	
PICKENS HIGH SCHOOL	PICKENS	95.6	47.4	48.8	48.2	
BLACKSHEAR HIGH	PIERCE	91.6	47.2	44.1	46.7	
ROCKMART HIGH HOOL	POLK	96.2	47.1	46.3	44.3	
RABUN COUNTY HS	RABUN	98.2	49.0	48.7	46.6	
HEPHZIBAH HIGH SCHOO	RICHMOND	99.9	48.1	48.6	47.1	
WEST ROME HIGH SCH	ROME	99.5	48.9	49.6	48.8	
TELFAIR COUNTY HIGH	TELFAIR	90.9	46.2	46.0	45.4	
CHATTANOOGA VALLEY H	WALKER	95.3	46.3	47.4	46.9	
LAFAYETTE HIGH S	WALKER	95.9	48.3	48.2	47.3	
MONROE AREA HIGH	WALTON	93.7	47.2	47.4	46.8	
WHITE COUNTY HIGH SC	WHITE	91.2	43.5	44.1	43.0	
EASTBROOK HIGH SCH	WHITFIELD	94.2	45.7	48.0	46.7	
NORTH WHITFIELD HIGH	WHITFIELD	95.8	46.6	46.7	47.3	

CATEGORY 26 (CONTINUED)
GRADE 11

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
L	FULTON	94.6	46.3	47.5	46.5	81	173
	GILMER	97.4	47.7	48.1	46.1	94	121
	GWINNETT	99.6	49.7	49.9	49.9	99	135
	GWINNETT	96.2	47.5	48.0	47.0	99	198
	GWINNETT	94.6	46.1	47.1	46.6	96	131
	HALL	98.1	48.8	48.0	47.1	97	197
GH	HARALSON	95.1	47.4	45.6	47.6	89	129
	JEFF DAVIS	89.7	44.7	44.9	44.4	85	174
H	LUMPKIN	97.4	49.7	48.2	49.4	91	120
	MURRAY	97.8	48.7	48.6	47.6	99	172
	PEACH	92.8	46.9	47.7	47.1	91	198
L	PICKENS	95.6	47.4	48.8	48.2	89	123
	PIERCE	91.6	47.2	44.1	46.7	86	106
OL	POLK	96.2	47.1	46.3	44.3	90	172
	RABUN	98.2	49.0	48.7	46.6	85	116
00	RICHMOND	99.9	48.1	48.6	47.1	85	163
	ROME	99.5	48.9	49.6	48.8	91	185
H	TELFAIR	90.9	46.2	46.0	45.4	94	171
H	WALKER	95.3	46.3	47.4	46.9	91	141
	WALKER	95.9	48.3	48.2	47.3	87	194
	WALTON	93.7	47.2	47.4	46.8	88	162
SC	WHITE	91.2	43.5	44.1	43.0	84	116
	WHITFIELD	94.2	45.7	48.0	46.7	87	116
GH	WHITFIELD	95.8	46.6	46.7	47.3	97	178

CATEGORY 27
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSI	
MEAN	50.6	MEAN	50.9	MEA	
S.D.	9.3	S.D.	9.4	S.D	
75TH %	57.7	75TH %	57.4	75T	%
50TH %	50.0	50TH %	50.9	50T	%
25TH %	44.3	25TH %	44.3	25T	%

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI	
LITHONIA	DEKALB	101.9	47.4	48.1	47.2		
DUBLIN HIGH SCHOOL	DUBLIN	101.9	53.1	52.4	53.0		00
UNION CO HIGH SCHOOL	UNION	100.4	49.6	51.5	49.2		CH

CATEGORY 27
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

AP SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
50.6	MEAN	50.9	MEAN	50.4
9.3	S.D.	9.4	S.D.	10.0
57.7	75TH %	57.4	75TH %	57.0
50.0	50TH %	50.9	50TH %	49.9
44.3	25TH %	44.3	25TH %	43.0

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
DEKALB	101.9	47.4	48.1	47.2	75	119
DUBLIN	101.9	53.1	52.4	53.0	77	191
OOL UNION	100.4	49.6	51.5	49.2	74	106

CATEGORY 29
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSI	TA
MEAN	45.1	MEAN	45.1	MEA	
S.D.	9.8	S.D.	9.9	S.D	
75TH %	51.3	75TH %	51.6	75T	%
50TH %	44.5	50TH %	44.5	50T	%
25TH %	38.4	25TH %	38.2	25T	%

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI
MERICUS HIGH	AMERICUS	90.7	47.9	45.5	45.6	
FULTON HIGH	ATLANTA	89.4	41.1	43.0	44.7	
TURNER H M	ATLANTA	87.3	41.4	42.0	40.0	
BACON COUNTY HIGH	BACON	94.7	46.6	47.1	45.7	
BRANTLEY COUNTY HIGH	BRANTLEY	92.8	45.3	46.1	45.6	
BROOKS CO HIGH	BROOKS	86.8	41.6	41.8	42.5	
JACKSON HIGH SCHOOL	BUTTS	96.6	47.2	45.3	45.2	
COCHRAN HIGH SCHOOL	COCHRAN	93.4	47.3	47.6	47.7	
HARLEM HIGH SCHOOL	COLUMBIA	92.9	47.2	46.8	45.6	
COOK HIGH SCHOOL	COOK	90.4	43.8	45.0	44.4	
GORDON HIGH SCHOOL	DEKALB	88.8	42.0	42.7	42.5	
COLLEGE PARK HIGH	FULTON	95.3	46.2	47.3	47.0	
EAST HALL	HALL	90.0	45.5	43.9	42.3	
STOCKBRIDGE HIGH	HENRY	94.1	47.5	47.0	45.6	
JEFFERSON HIGH	JEFFERSON	92.9	45.7	47.4	46.2	
JENKINS COUNTY HIGH	JENKINS	85.7	42.9	42.4	42.0	
JONES COUNTY HIGH	JONES	89.4	44.9	45.1	45.4	
WEST L URENS HIGH SC	LAURENS	88.5	44.4	42.8	43.5	
LEE CO HIGH	LEE COUNTY	84.2	42.1	41.1	42.6	
MANCHESTER HIGH SCHO	MERIWETHER	91.0	47.8	46.9	44.6	

CATEGORY 29
GRADE 11

'N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

P SCOPE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
45.1	MEAN	45.1	MEAN	44.7
9.8	S.D.	9.9	S.D.	9.3
51.3	75TH %	51.6	75TH %	50.7
44.5	50TH %	44.5	50TH %	44.6
38.4	25TH %	38.2	25TH %	38.2

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	AMERICUS	90.7	47.9	45.5	45.6	73	152
	ATLANTA	89.4	41.1	43.0	44.7	80	110
	ATLANTA	87.3	41.4	42.0	40.0	80	180
	BACON	94.7	46.6	47.1	45.7	80	125
GH	BRANTLEY	92.8	45.3	46.1	45.6	78	117
	BROOKS	86.8	41.6	41.8	42.5	66	151
L	BUTTS	96.6	47.2	45.3	45.2	73	139
L	COCHRAN	93.4	47.3	47.6	47.7	69	138
	COLUMBIA	92.9	47.2	46.6	45.6	75	164
	COOK	90.4	43.8	45.0	44.4	70	174
	DEKALB	88.8	42.0	42.7	42.5	66	153
	FULTON	95.3	46.2	47.3	47.0	76	127
	HALL	90.0	45.5	43.9	42.3	66	146
	HENRY	94.1	47.5	47.0	45.6	64	154
	JEFFERSON	92.9	45.7	47.4	46.2	73	118
H	JENKINS	85.7	42.9	42.4	42.0	63	119
	JONES	89.4	44.9	45.1	45.4	69	166
SC	LAURENS	88.5	44.4	42.8	43.5	70	143
	LEE COUNTY	84.2	42.1	41.1	42.6	71	100
HO	MERIWETHER	91.0	47.8	46.9	44.6	77	113

CATEGORY 29 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
MARY PERSONS	MONROE	86.6	43.6	41.7	43.1
MAINE BUILDING	MORGAN	89.3	45.1	44.1	45.0
OCONEE COUNTY HIGH	OCONEE	97.0	51.0	49.1	48.7
GLENN HILLS HIGH SCH	RICHMOND	97.1	48.7	49.1	47.2
REIDSVILLE	TATTNALL	90.2	43.8	45.1	43.9
LYONS SENIOR HIGH	TOOMBS	89.8	44.6	45.1	45.0
TROUP CO HIGH	TROUP	90.6	43.9	45.1	44.0
TURNER COUNTY HIGH	TURNER	88.7	44.5	45.5	45.0
VIDALIA HIGH SCHOOL	VIDALIA	92.4	45.3	46.4	46.9

CATEGORY 29 (CONTINUED)
GRADE 11

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	MONROE	86.6	43.6	41.7	43.1	72	141
	MORGAN	89.3	45.1	44.1	45.0	61	172
IGH	OCONEE	97.0	51.0	49.1	48.7	74	113
H SCH	RICHMOND	97.1	48.7	49.1	47.2	68	188
	TATTNALL	90.2	43.8	45.1	43.9	66	100
GH	TOOMBS	89.8	44.6	45.1	45.0	70	108
	TROUP	90.6	43.9	45.1	44.0	77	197
IGH	TURNER	88.7	44.5	45.5	45.0	70	130
HOOL	VIDALIA	92.4	45.3	46.4	46.9	74	147

CATEGORY 30
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

	COMPOSITE TAP SCORE 1	COMPOSITE TAP SCORE 2	COMPOSI
MEAN	38.2	37.6	MEA
S.D.	8.9	8.5	S.D
75TH %	43.8	42.0	75T
50TH %	37.6	36.7	50T
25TH %	32.1	31.7	25T

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ABOV SUBSI
CARVER VOCATIONAL HI	ATLANTA	74.8	34.6	34.0	37.4	
CENTRAL HIGH	TALBOT	75.7	36.9	35.8	37.2	
WILKINSON SENIOR HIG	WILKINSON	83.4	41.8	41.5	42.5	

CATEGORY 31
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 30
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
38.2	MEAN	37.6	MEAN	39.5
8.9	S.D.	8.5	S.D.	8.4
43.8	75TH %	42.0	75TH %	45.3
37.6	50TH %	36.7	50TH %	39.7
32.1	25TH %	31.7	25TH %	33.3

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	74.8	34.6	34.0	37.4	65	140
TALBOT	75.7	36.9	35.8	37.2	72	103
WILKINSON	83.4	41.8	41.5	42.5	80	184

CATEGORY 31
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 32
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1

MEAN	44.1
S.D.	9.5
75TH %	50.5
50TH %	43.5
25TH %	37.5

COMPOSITE TAP SCORE 2

MEAN	43.1
S.D.	9.9
75TH %	49.6
50TH %	41.4
25TH %	36.0

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
EAST ATLANTA	ATLANTA	86.6	41.0	40.6	40.2
EARLY COUNTY HIGH	EARLY	87.2	44.8	44.1	44.6
HARRIS COUNTY HIGH	HARRIS	85.5	42.8	40.3	41.5
IRWIN CO HIGH SCHOOL	IRWIN	86.4	45.3	44.0	42.9
LINCOLN COUNTY H S	LINCOLN	84.6	42.0	41.4	41.5
MACON COUNTY HIGH SC	MACON	89.9	44.6	45.2	45.3
HAWKINSVILLE HIGH	PULASKI	91.3	46.6	45.9	48.3
WILCOX COUNTY HIGH	WILCOX	86.8	43.2	43.3	43.3
WASHINGTON WILKES	WILKES	89.7	45.4	42.6	46.0

CATEGORY 32
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
	44.1	MEAN	43.1	MEAN	43.8
	9.5	S.D.	9.9	S.D.	9.3
%	50.5	75TH %	49.6	75TH %	49.2
%	43.5	50TH %	41.4	50TH %	43.3
%	37.5	25TH %	36.0	25TH %	37.7

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	86.6	41.0	40.6	40.2	49	118
GH	EARLY	87.2	44.8	44.1	44.6	57	187
IGH	HARRIS	85.5	42.8	40.3	41.5	50	143
CHOOL	IRWIN	86.4	45.3	44.0	42.9	57	146
H S	LINCOLN	84.6	42.0	41.4	41.5	58	103
GH SC	MACON	89.9	44.6	45.2	45.3	49	125
GH	PULASKI	91.3	46.6	45.9	48.3	42	132
IGH	WILCOX	86.8	43.2	43.3	43.3	60	108
LKES	WILKES	89.7	45.4	42.6	46.0	47	128

CATEGORY 33
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1	
MEAN	39.0
S.D.	8.2
75TH %	43.7
50TH %	38.9
25TH %	33.7

COMPOSITE TAP SCORE 2	
MEAN	39.2
S.D.	8.2
75TH %	43.8
50TH %	38.7
25TH %	33.5

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
J E BROWN	ATLANTA	80.9	37.5	38.1	39.0
L J PRICE	ATLANTA	80.7	35.9	37.0	38.3
WEST FULTON HIGH	ATLANTA	82.9	38.1	38.7	40.0
WM A BASS HIGH	ATLANTA	83.7	39.4	39.0	40.5
CALHOUN COUNTY H S	CALHOUN	81.5	40.5	40.2	41.8
ARNOLD	CHATHAM	80.6	38.0	39.2	38.0
LOUISVILLE HIGH	JEFFERSON	79.1	40.4	39.4	40.5
PUTNAM COUNTY HIGH	PUTNAM	82.5	41.4	40.8	41.5
TWIGGS CO HIGH SCHOO	TWIGGS	81.0	41.0	41.0	42.2

CATEGORY 34
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 33
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
39.0	MEAN	39.2	MEAN	40.0
8.2	S.D.	8.2	S.D.	7.7
43.7	75TH %	43.8	75TH %	44.9
38.9	50TH %	38.7	50TH %	40.0
33.7	25TH %	33.5	25TH %	34.7

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	80.9	37.5	38.1	39.0	42	116
ATLANTA	80.7	35.9	37.0	38.3	45	162
ATLANTA	82.9	38.1	38.7	40.0	54	143
ATLANTA	83.7	39.4	39.0	40.5	58	113
CALHOUN	81.5	40.5	40.2	41.8	44	108
CHATHAM	80.6	38.0	39.2	38.0	45	180
JEFFERSON	79.1	40.4	39.4	40.5	47	141
PUTNAM	82.5	41.4	40.8	41.5	49	153
TWIGGS	81.0	41.0	41.0	42.2	43	106

CATEGORY 34
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 35
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	41.7	MEAN	41.7
S.D.	8.6	S.D.	9.6
75TH %	47.5	75TH %	48.0
50TH %	40.3	50TH %	40.9
25TH %	35.2	25TH %	33.3

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
MARION COUNTY HIGH	MARION	84.1	41.7	41.7	42.0

CATEGORY 35
GRADE 11

N 100 TO 199
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

TE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
N	41.7	MEAN	41.7	MEAN	42.0
•	8.6	S.D.	9.6	S.D.	8.3
H %	47.5	75TH %	48.0	75TH %	47.2
H %	40.3	50TH %	40.9	50TH %	40.5
H %	35.2	25TH %	33.3	25TH %	35.1

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
HIGH	MARION	84.1	41.7	41.7	42.0	38	118

CATEGORY 36
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	39.3	MEAN	38.7
S.D.	8.6	S.D.	8.4
75TH %	44.1	75TH %	43.6
50TH %	38.8	50TH %	38.5
25TH %	33.7	25TH %	32.7

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
HOKE SMITH	ATLANTA	79.6	36.5	36.8	38.7
SH ARCHER	ATLANTA	80.6	37.6	37.5	38.7
WAYNESBORO HIGH	BURKE	80.0	40.3	39.7	40.8
GREENE COUNTY HIGH	GREENE CO	79.5	40.1	39.5	40.9
HANCOCK CENTRAL HIGH	HANCOCK	80.4	40.2	37.9	39.4
MITCHELL CO H S	MITCHELL	82.5	40.5	39.2	42.1
RANDOLPH CO COMP HI	RANDOLPH	83.9	41.7	41.3	39.8
TERRELL HIGH SCHOOL	TERRELL	76.1	37.4	37.3	36.6

CATEGORY 36
GRADE 11

N 100 TO 199
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
39.3	MEAN	38.7	MEAN	39.7
8.6	S.D.	8.4	S.D.	8.0
44.1	75TH %	43.6	75TH %	44.8
38.8	50TH %	38.5	50TH %	39.9
33.7	25TH %	32.7	25TH %	34.5

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	79.6	36.5	36.8	38.7	27	113
ATLANTA	80.6	37.6	37.5	38.7	25	156
BURKE	80.0	40.3	39.7	40.8	31	196
GREENE CO	79.5	40.1	39.5	40.9	16	141
HANCOCK	80.4	40.2	37.9	39.4	14	109
MITCHELL	82.5	40.5	39.2	42.1	32	113
RANDOLPH	83.9	41.7	41.3	39.8	17	133
TERRELL	76.1	37.4	37.3	36.6	21	115

CATEGORY 37
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	53.5	MEAN	52.0
S.D.	8.2	S.D.	9.0
75TH %	58.9	75TH %	56.8
50TH %	52.8	50TH %	51.5
25TH %	47.9	25TH %	45.8

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVER TAP
BREMEN HIGH SCHOOL	BREMEN	102.5	53.8	52.4	51
GORDON LEE HIGH	CHICKAMAUGA	102.9	52.5	50.6	49
TOCCOA FALLS	STEPHENS	108.5	54.4	53.6	53

CATEGORY 37
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 81 TO 99

P SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
53.5	MEAN	52.0	MEAN	51.2
8.2	S.D.	9.0	S.D.	8.6
58.9	75TH %	56.8	75TH %	56.5
52.8	50TH %	51.5	50TH %	50.9
47.9	25TH %	45.8	25TH %	45.7

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
BREMEN	102.5	53.8	52.4	51.3	94	63
CHICKAMAUGA	102.9	52.5	50.6	49.7	97	65
STEPHENS	108.5	54.4	53.6	53.2	82	44

CATEGORY 38
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COM
MEAN	46.1	MEAN	46.6	
S.D.	8.9	S.D.	9.3	
75TH %	51.4	75TH %	52.9	
50TH %	46.0	50TH %	46.3	
25TH %	39.9	25TH %	40.2	

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	S
D C OKLEFE	ATLANTA	88.3	41.1	41.7	43.0	
BANKS CO HIGH	BANKS	92.3	44.9	43.8	46.3	
ADAIRSVILLE	BARTOW	93.6	44.6	44.0	43.9	
BUFORD HIGH SCHOOL	BUFORD	92.1	46.0	45.1	45.4	
BOWDON HIGH	CARROLL	92.4	45.1	46.9	44.0	
MT ZION	CARROLL	88.6	42.8	44.0	40.9	
TEMPLE HIGH SCHOOL	CARROLL	95.1	47.2	47.6	44.6	
NORMAN PARK	COLQUITT	94.3	47.7	46.2	46.0	
WESTERN SCHOOL	COWETA	91.0	44.8	42.6	42.1	
DADE COUNTY HIGH	DADE	96.3	47.7	48.9	47.9	
DAVIS HIGH	DADE	97.9	47.2	48.2	46.5	
EAST FANNIN	FANNIN	90.4	43.9	46.5	43.3	
ARMUCHEE HIGH	FLOYD COUNTY	97.6	50.5	48.4	50.0	
CAVE SPRING SCHOOL	FLOYD COUNTY	97.6	48.3	48.3	48.6	
HAPEVILLE HIGH	FULTON	99.6	47.9	49.5	47.4	
FAIRMOUNT	GORDON	93.7	45.7	44.9	46.5	
RED BUD	GORDON	93.3	43.3	41.8	45.6	
DACULA HIGH	GWINNETT	91.2	43.5	45.9	45.1	
DULUTH HIGH	GWINNETT	96.5	47.6	49.1	49.1	
HEARD HIGH	HEARD	90.9	45.9	44.6	46.3	

CATEGORY 38
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 81 TO 99

SITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
EAN	46.1	MEAN	46.6	MEAN	45.9
D.	8.9	S.D.	9.3	S.D.	8.6
5TH %	51.4	75TH %	52.9	75TH %	51.6
0TH %	46.0	50TH %	46.3	50TH %	45.8
5TH %	39.9	25TH %	40.2	25TH %	40.2

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	ATLANTA	88.3	41.1	41.7	43.0	81	84
H	BANKS	92.3	44.9	43.8	46.3	83	73
	BARTOW	93.6	44.6	44.0	43.9	89	51
SCHOOL	BUFORD	92.1	46.0	45.1	45.4	91	70
	CARROLL	92.4	45.1	46.9	44.0	97	98
	CARROLL	88.6	42.8	44.0	40.9	91	49
SCHOOL	CARROLL	95.1	47.2	47.6	44.6	89	45
	COLQUITT	94.3	47.7	46.2	46.0	81	49
OOL	COWETA	91.0	44.8	42.6	42.1	89	28
HIGH	DADE	96.3	47.7	48.9	47.9	94	95
	DADE	97.9	47.2	48.2	46.5	84	40
	FANNIN	90.4	43.9	46.5	43.3	89	44
GH	FLOYD COUNTY	97.6	50.5	48.4	50.0	96	70
SCHOOL	FLOYD COUNTY	97.6	48.3	48.3	48.6	87	32
IGH	FULTON	99.6	47.9	49.5	47.4	96	79
	GORDON	93.7	45.7	44.9	46.5	84	27
	GORDON	93.3	43.3	41.8	45.6	89	44
	GWINNETT	91.2	43.5	45.9	45.1	88	67
	GWINNETT	96.5	47.6	49.1	49.1	90	91
	HEARD	90.9	45.9	44.6	46.3	81	82

CATEGORY 38 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
JACKSON COUNTY HIGH	JACKSON	89.8	44.1	42.1	45.0
RABUN GAP HIGH	RABUN	99.7	51.5	54.5	53.3
TRION HIGH	TRION	95.2	49.1	49.3	44.6
LOGANVILLE	WALTON	94.5	48.1	48.5	45.0
VALLEY POINT HIGH	WHITFIELD	94.8	45.6	48.4	44.3
WEST SIDE HIGH	WHITFIELD	95.4	46.8	47.2	47.9

CATEGORY 39
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 38 (CONTINUED)
GRADE 11

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
HIGH	JACKSON	89.8	44.1	42.1	45.0	85	25
	RABUN	99.7	51.5	54.5	53.3	92	32
	TRION	95.2	49.1	49.3	44.6	90	55
	WALTON	94.5	48.1	48.5	45.0	84	65
IGH	WHITFIELD	94.8	45.6	48.4	44.3	90	78
	WHITFIELD	95.4	46.8	47.2	47.9	98	98

CATEGORY 39
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 81 TO 99

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 61 TO 80

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 41
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	45.0	MEAN	44.5
S.D.	9.3	S.D.	9.8
75TH %	51.2	75TH %	51.4
50TH %	44.8	50TH %	43.8
25TH %	38.5	25TH %	37.6

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
ROOSEVELT	ATLANTA	94.9	44.7	45.4	42.9
AUDITORIUM	BRYAN	94.0	46.4	46.6	43.5
BRYAN CO HIGH	BRYAN	88.4	42.9	43.1	44.0
CLINCH CO HIGH	CLINCH	88.8	44.3	45.0	44.2
BROXTON HIGH SCHOOL	COFFEE	92.2	47.6	46.1	44.5
E ST CO ETA	COWETA	89.1	43.6	44.1	44.0
DAWSON CO HIGH	DAWSON CO HIG	97.1	46.6	45.7	44.4
ECHOLS COUNTY	ECHOLS	92.4	46.4	44.3	42.8
ADRIAN	EMANUEL	94.6	46.2	46.8	44.5
CLAXTON HIGH SCHOOL	EVANS	93.0	46.8	47.0	44.8
GLASCOCK CO SCHOOL	GLASCOCK	91.4	50.0	47.5	46.5
WHIGHAM HIGH	GRADY	94.0	48.0	46.9	46.5
JASPER COUNTY HIGH	JASPER	85.4	44.1	42.4	44.2
JOHNSON COUNTY H S	JOHNSON	84.3	41.6	42.3	44.4
LAMAR BIRCH ST	LAMAR	86.9	44.1	44.4	41.2
LANIER CO HIGH	LANIER	92.3	45.6	46.2	42.5
EAST LAURENS H S	LAURENS	90.0	46.3	44.3	44.7
MCINTOSH ACADEM	MCINTOSH	86.6	42.5	41.6	41.6
MONTGOMERY CO HIGH	MONTGOMERY	85.1	41.0	39.6	42.6
PELHAM HIGH SCHOOL	PELHAM	91.2	47.6	47.0	45.9

CATEGORY 41
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 61 TO 80

CORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
5.0	MEAN	44.5	MEAN	44.2
9.3	S.D.	9.8	S.D.	8.5
1.2	75TH %	51.4	75TH %	49.7
4.8	50TH %	43.8	50TH %	43.4
8.5	25TH %	37.6	25TH %	38.3

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATLANTA	94.9	44.7	45.4	42.9	74	64
BRYAN	94.0	46.4	46.6	43.5	74	43
BRYAN	88.4	42.9	43.1	44.0	61	74
CLINCH	88.8	44.3	45.0	44.2	70	79
COFFEE	92.2	47.6	46.1	44.5	63	44
COWETA	89.1	43.6	44.1	44.0	74	75
DAWSON CO HIG	97.1	46.6	45.7	44.4	76	38
ECHOLS	92.4	46.4	44.3	42.8	61	25
EMANUEL	94.6	46.2	46.8	44.5	76	34
EVANS	93.0	46.8	47.0	44.8	74	99
GLASCOCK	91.4	50.0	47.5	46.5	65	20
GRADY	94.0	48.0	46.9	46.5	62	30
JASPER	85.4	44.1	42.4	44.2	78	63
JOHNSON	84.3	41.6	42.3	44.4	64	89
LAMAR	86.9	44.1	44.4	41.2	77	46
LANIER	92.3	45.6	46.2	42.5	67	62
LAURENS	90.0	46.3	44.3	44.7	72	72
MCINTOSH	86.6	42.5	41.6	41.6	80	92
MONTGOMERY	85.1	41.0	39.6	42.6	69	88
PELHAM	91.2	47.6	47.0	45.9	65	71

CATEGORY 41 (CONTINUED)
GRADE 11

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
PATTERSON HIGH	PIERCE	93.4	48.5	46.1	48.4
PIKE COUNTY HIGH SCH	PIKE	88.2	44.0	41.7	43.6
GLENNVILLE HIGH	TATTNALL	90.0	44.9	44.4	45.5
TOOMBS CENTRAL	TOOMBS	93.2	47.0	45.1	46.7
TOWNS COUNTY HIGH	TOWNS	97.7	49.4	50.5	47.9
TREUTLEN HIGH	TREUTLEN	91.1	46.8	46.0	44.6
WOODY GAP	UNION	94.5	46.9	45.1	43.8
WARREN COUNTY HIGH	WARREN	84.8	43.1	42.3	41.6
HIGH SCHOOL	WESTPOINT	87.7	44.8	43.9	45.5

CATEGORY 41 (CONTINUED)
GRADE 11

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	PIERCE	93.4	48.5	46.1	48.4	77	52
GH SCH	PIKE	88.2	44.0	41.7	43.6	69	90
H	TATTNALL	90.0	44.9	44.4	45.5	74	94
	TOOMBS	93.2	47.0	45.1	46.7	72	28
IGH	TOWNS	97.7	49.4	50.5	47.9	76	61
	TREUTLEN	91.1	46.8	46.0	44.6	62	77
	UNION	94.5	46.9	45.1	43.8	70	8
HIGH	WARREN	84.8	43.1	42.3	41.6	67	91
	WESTPOINT	87.7	44.8	43.9	45.5	66	73

CATEGORY 42
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE
MEAN	40.5	MEAN	39.6	MEAN
S.D.	9.4	S.D.	9.1	S.D.
75TH %	46.4	75TH %	46.5	75TH
50TH %	39.5	50TH %	39.2	50TH
25TH %	32.4	25TH %	31.5	25TH

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% ST ABOVE SUBSIST
HOGANSVILLE HIGH	HOGANSVILLE	82.5	41.8	41.4	42.5	
LAMAR H S	LAMAR	80.4	38.4	37.6	41.9	
YATESVILLE H S	UPSON	83.9	43.2	41.7	41.9	
WAYNE COUNTY HIGH	WAYNE	58.4	30.0	28.8	38.6	

CATEGORY 43
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 42
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 61 TO 80

RE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
5	MEAN	39.6	MEAN	42.0
4	S.D.	9.1	S.D.	7.6
4	75TH %	46.5	75TH %	46.6
5	50TH %	39.2	50TH %	42.0
4	25TH %	31.5	25TH %	37.7

STEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
GANSVILLE	82.5	41.8	41.4	42.5	74	88
MAR	80.4	38.4	37.6	41.9	72	72
SON	83.9	43.2	41.7	41.9	65	53
YNE	58.4	30.0	28.8	38.6	69	11

CATEGORY 43
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 41 TO 60

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 44
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	45.0	MEAN	45.0
S.D.	9.6	S.D.	9.8
75TH %	51.0	75TH %	51.1
50TH %	44.3	50TH %	44.1
25TH %	38.6	25TH %	38.6

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
ATKINSON CO HIGH	ATKINSON	91.7	44.1	46.8	45.0
PORTAL	BULLOCH	88.3	45.6	43.5	47.0
METTER HIGH SCHOOL	CANDLER	90.3	44.7	45.2	45.4
ST GEORGE SCHOOL	CHARLTON	90.4	43.9	43.5	41.9
CUSSETA HIGH SCHOOL	CHATTAHOOCHEE	84.6	41.0	41.1	40.6
NICHOLLS	COFFEE	95.7	49.1	47.2	49.7
DOERUN HIGH SCHOOL	COLQUITT	92.1	46.3	46.0	44.0
CRAWFORD CO HIGH SCH	CRAWFORD	92.7	47.7	46.8	43.9
EMANUEL COUNTY	EMANUEL	89.7	45.3	44.5	45.2
LUDOWICI HIGH	LONG	84.0	41.3	42.5	45.1
GREENVILLE HIGH	MERIWETHER	84.4	42.7	42.6	43.7
WOODBUR HIGH SCHOOL	MERIWETHER	86.5	45.2	44.0	47.0
MILLER BOYS	MILLER	88.6	42.0	42.8	46.1
MILLER CO SCHOOL G	MILLER	93.4	46.9	46.5	44.8
SEMINOLE HIGH	SEMINOLE	96.4	50.2	49.4	49.1
SOCIAL CIRCLE HIGH S	SOCIAL CIRCLE	87.2	44.1	44.5	43.2
WHEELER CO HIGH SCHO	WHEELER CO	88.7	42.5	41.3	42.7

CATEGORY 44
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 41 TO 60

CORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
5.0	MEAN	45.0	MEAN	45.3
9.6	S.D.	9.8	S.D.	8.5
1.0	75TH %	51.1	75TH %	50.8
4.3	50TH %	44.1	50TH %	45.3
8.6	25TH %	38.6	25TH %	39.8

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ATKINSON	91.7	44.1	46.8	45.0	41	96
BULLOCH	88.3	45.6	43.5	47.0	54	36
CANDLER	90.3	44.7	45.2	45.4	55	84
CHARLTON	90.4	43.9	43.5	41.9	55	7
CHATTAHOOCHEE	84.6	41.0	41.1	40.6	43	12
COFFEE	95.7	49.1	47.2	49.7	58	30
COLQUITT	92.1	46.3	46.0	44.0	50	44
CRAWFORD	92.7	47.7	46.8	43.9	43	74
EMANUEL	89.7	45.3	44.5	45.2	55	63
LONG	84.0	41.3	42.5	45.1	56	61
MERIWETHER	84.4	42.7	42.6	43.7	41	91
MERIWETHER	86.5	45.2	44.0	47.0	47	62
MILLER	88.6	42.0	42.8	46.1	48	61
MILLER	93.4	46.9	46.5	44.8	48	52
SEMINOLE	96.4	50.2	49.4	49.1	55	98
SOCIAL CIRCLE	87.2	44.1	44.5	43.2	60	60
WHEELER CO	88.7	42.5	41.3	42.7	44	60

CATEGORY 45
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	36.0	MEAN	37.2
S.D.	9.0	S.D.	7.9
75TH %	42.1	75TH %	41.4
50TH %	37.2	50TH %	36.9
25TH %	28.9	25TH %	31.4

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
DAVID T HOWARD HS	ATLANTA	78.5	33.2	34.9	38.4
UNADILLA HIGH SCHOOL	DOOLY	82.5	41.1	41.3	38.3

CATEGORY 46
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 45
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 41 TO 60

E 1

	COMPOSITE TAP SCORE 2	COMPOSITE TAP SCORE 3
MEAN	37.2	38.3
S.D.	7.9	6.5
75TH %	41.4	42.6
50TH %	36.9	39.6
25TH %	31.4	34.5

TEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
ANTA	78.5	33.2	34.9	38.4	47	79
LY	82.5	41.1	41.3	38.3	41	46

CATEGORY 46
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 100 OR ABOVE
INCOME PERCENTILE 0 TO 40

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1

MEAN	42.7
S.D.	9.0
75TH %	48.6
50TH %	41.6
25TH %	36.5

COMPOSITE TAP SCORE 2

MEAN	41.8
S.D.	8.8
75TH %	47.5
50TH %	41.2
25TH %	35.5

COM

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
VIENNA HIGH	DOOLY	84.3	43.7	41.2	41.7
WRENS HIGH	JEFFERSON	84.9	41.9	43.1	41.7
QUITMAN COUNTY HIGH	QUITMAN	84.1	44.1	40.8	43.3
JOHN LEWIS	SCHLEY	84.1	39.2	39.5	41.4
PLAINS HIGH	SUMTER	84.3	45.2	42.4	44.5
TAYLOR BOYS	TAYLOR	85.5	42.5	43.7	44.7
TAYLOR GIRLS	TAYLOR	84.9	43.1	39.9	40.3
WEBSTER HIGH SCHOOL	WEBSTER	85.0	43.4	43.5	42.0

CATEGORY 47
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE 84 TO 99.9
INCOME PERCENTILE 0 TO 40

SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
42.7	MEAN	41.8	MEAN	42.2
9.0	S.D.	8.8	S.D.	7.7
48.6	75TH %	47.5	75TH %	47.0
41.6	50TH %	41.2	50TH %	42.4
36.5	25TH %	35.5	25TH %	37.6

SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
DOOLY	84.3	43.7	41.2	41.7	39	83
JEFFERSON	84.9	41.9	43.1	41.7	40	98
QUITMAN	84.1	44.1	40.8	43.3	16	36
SCHLEY	84.1	39.2	39.5	41.4	33	48
SUMTER	84.3	45.2	42.4	44.5	38	39
TAYLOR	85.5	42.5	43.7	44.7	21	52
TAYLOR	84.9	43.1	39.9	40.3	28	50
WEBSTER	85.0	43.4	43.5	42.0	29	35

CATEGORY 48
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2	
MEAN	38.6	MEAN	37.7
S.D.	8.2	S.D.	8.1
75TH %	43.5	75TH %	42.8
50TH %	38.3	50TH %	37.3
25TH %	32.3	25TH %	31.6

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3
EAST BAKER	BAKER	76.7	39.7	37.7	40.1
S G A	BURKE	81.3	40.4	41.1	42.1
CLAY COUNTY HIGH	CLAY COUNTY	82.1	40.9	40.4	43.5
ATTAPULGUS MT MORIAH	DECATUR	72.3	35.0	34.7	36.5
SPARTA	HANCOCK	77.3	37.9	34.6	36.0
WADLEY HIGH	JEFFERSON	79.2	35.9	37.5	41.5
STEWART COUNTY HIGH	STEWART	78.5	37.4	36.7	39.4
UNION HIGH	SUMTER	79.0	40.7	39.0	39.7
TALIAFERRO COUN HIGH	TALIAFERRO	74.9	37.6	35.9	38.2

CATEGORY 48
GRADE 11

N 99 OR BELOW
CAT VERBAL SCORE BELOW 84
INCOME PERCENTILE 0 TO 40

AP SCORE 1	COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
38.6	MEAN	37.7	MEAN	39.9
8.2	S.D.	8.1	S.D.	7.7
43.5	75TH %	42.8	75TH %	45.0
38.3	50TH %	37.3	50TH %	40.1
32.3	25TH %	31.6	25TH %	34.7

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	BAKER	76.7	39.7	37.7	40.1	11	68
	BURKE	81.3	40.4	41.1	42.1	15	49
	CLAY COUNTY	82.1	40.9	40.4	43.5	16	70
IAH	DECATUR	72.3	35.0	34.7	36.5	29	48
	HANCOCK	77.3	37.9	34.6	36.0	22	34
	JEFFERSON	79.2	35.9	37.5	41.5	23	53
GH	STEWART	78.5	37.4	36.7	39.4	27	81
	SUMTER	79.0	40.7	39.0	39.7	28	75
IGH	TALIAFERRO	74.9	37.6	35.9	38.2	4	47

CATEGORY 49
GRADE 11

NON-CATEGORIZABLE SCHOOLS

COMPOSITE TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPO
MEAN	45.2	MEAN	46.2	M
S.D.	10.6	S.D.	10.3	S
75TH %	51.8	75TH %	53.0	7
50TH %	45.2	50TH %	46.1	5
25TH %	38.2	25TH %	38.8	2

SCHOOL NAME	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	AB SUB
GMC	BALDWIN	100.5	49.0	50.1	45.7	
DUDLEY HUGHES	BIBB	79.8	30.8	36.3	35.1	
INTERIM EDUCATION	BIBB	82.2	43.8	42.2	43.8	
LANIER A	BIBB	90.9	50.5	49.4	45.4	
LANIER B	BIBB	96.0	44.9	48.5	46.2	
MARK SMITH NORTHEAST	BIBB	90.9	43.2	45.4	45.4	
NORTHEAST LASSETER	BIBB	93.9	48.1	46.9	45.6	
WILLINGHAM B	BIBB	91.5	43.3	44.9	45.1	
CRISIS EAST BROAD	CHATHAM	80.6	39.3	38.3	37.5	
SPRAYBERRY	COBB	101.3	50.4	49.8	48.2	
CAFETORIUM	MACON	73.9	35.3	35.2	38.8	
OGLETHORPE CO HIGH	OGLETHORPE	89.0	44.4	43.2	44.4	
ROSSVILLE HIGH	WALKER	94.9	45.3	47.3	45.6	

CATEGORY 49
GRADE 11

NON-CATEGORIZABLE SCHOOLS

TAP SCORE 1		COMPOSITE TAP SCORE 2		COMPOSITE TAP SCORE 3	
	45.2	MEAN	46.2	MEAN	45.0
	10.6	S.D.	10.3	S.D.	9.6
%	51.8	75TH %	53.0	75TH %	51.4
%	45.2	50TH %	46.1	50TH %	45.0
%	38.2	25TH %	38.8	25TH %	38.3

	SYSTEM NAME	AVERAGE CAT VERBAL	AVERAGE TAP 1	AVERAGE TAP 2	AVERAGE TAP 3	% STUDENTS ABOVE MINIMAL SUBSISTANCE LEVEL	N
	BALDWIN	100.5	49.0	50.1	45.7		53
	BIBB	79.8	30.8	36.3	35.1		132
ON	BIBB	82.2	43.8	42.2	43.8		9
	BIBB	90.9	50.5	49.4	45.4		213
	BIBB	96.0	44.9	48.5	46.2		201
HEAST	BIBB	90.9	43.2	45.4	45.4		169
TER	BIBB	93.9	48.1	46.9	45.6		207
	BIBB	91.5	43.3	44.9	45.1		387
AD	CHATHAM	80.6	39.3	38.3	37.5		25
	COBB	101.3	50.4	49.8	48.2		391
	MACON	73.9	35.3	35.2	38.8		75
IGH	OGLETHORPE	89.0	44.4	43.2	44.4		100
	WALKER	94.9	45.3	47.3	45.6		273

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STATE OF GEORGIA
DEPARTMENT OF EDUCATION
STATEWIDE TESTING PROGRAM
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